Name: Kinder			Grading Quarter: 4	_	Week Beginning: March 17 – March 21	
School Year: 2024-2025		Subject: Social Studies				
	Notes:	Objective:	L		Academic Standards:	
Monday	NO SCHOOL	Lesson Overview:				
Tuesday	Notes: Unit 9 Lesson 2 Day 1	Change me Review lor Listen for the Learn to we Reading and Response Learn the elearn to a Listen to a Listen to a Apply the strategy Analyze the Develop the Language Arts Brainstorm Begin to die Review that Lesson Overview: Foundational Skills Warm up Phonemic Alphabetic Reading and Response Build back Preview the Read the performance Close read Discuss the Develop voltanguage Arts Write an own	initial phonemes to make edial sounds to make new ag vowel sounds the sound of long e write the numeral 8 anding elements of a poem and discuss the poem "Far Asking and Answering Que e photos in the poem neir understanding of vocan different kinds of rules iscuss writing about an opat we use spaces between a twe use spaces between a principle anding ground he poem noion strategy ing: writer's craft e poem ocabulary	words  mily Rules" estions comprehension  abulary words	Academic Standards:  Foundational Skills RF.K.2a RF.K.2e RF.K.1d RF.K.3b  Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a L.K.1d SL.K.1a SL.K.6 SL.K.1b L.K.5c L.K.6 Language Arts RF.K.1b RF.K.1d	

	Notes:	tes: Objective:	
		Foundational Skills	Standards:
	Unit 9	Substitute medial phonemes in words	
	Lesson 2	Listen for long e in words	Foundational Skills
	Day 2	Attach long e to the letter Ee	RF.K.2e
		Listen for and identify words with long e in print	RF.K.1d
		Practice writing Ee	RF.K.3b
		Reading and Responding	L.K.1a
		Learn the elements of realistic fiction	D 11 0
		<ul> <li>Listen to and discuss "That's Not Fair!"</li> </ul>	Reading &
		Apply the Predicting/Confirming Predictions and Summarizing	Responding
		comprehension strategies	SL.K.4 RL.K.6
		Language Arts	RL.K.7
		Brainstorm writing ideas	RL.K.10
		Answer a question to plan writing an opinion	RF.K.1a
<b>S</b>		Practice expanding sentences using describing words	RL.K.3
dr		Review that we write left to right and top to bottom	RL.K.2
le:		neview that we write feet to right and top to socion	RF.K.1d
Wednesday		Lesson Overview:	SL.K.1a
≯		Foundational Skills	SL.K.3
		Warm up	SL.K.6
		Phonemic awareness	SL.K.1b
		Alphabetic principle	RL.K.5
	Reading and Responding		L.K.6
		Build background	Lanania and Anta
		Preview the selection	Language Arts L.K.1b
		Read the selection	L.K.1f
		Comprehension strategies	L.N.II
		Print and book awareness	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		·	
		Grammar, usage, and mechanics	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 9	<ul> <li>Segment and delete final phonemes in words</li> </ul>	
	Lesson 2	<ul> <li>Substitute final phonemes to make new words</li> </ul>	Foundational Skills
	Day 3	Review and listen for the long e sound	RF.K.2e
		Attach long e to the letter Ee	RF.K.3b
		Learn to write the numeral 9	D 11 0
		Reading and Responding	Reading &
		<ul> <li>Review and practice using selection vocabulary words</li> </ul>	Responding L.K.5a
		<ul> <li>Reread "That's Not Fair!" to compare and contrast and to identify</li> </ul>	L.K.6
		cause and effect	RL.K.3
		Analyze the plot and the use of dialogue	RL.K.10
		<ul> <li>Develop their understanding of new selection vocabulary words</li> </ul>	
		Language Arts	Language Arts
		<ul> <li>Answer a question to plan writing an opinion</li> </ul>	SL.K.3
n.		<ul> <li>Discuss audience and purpose for their writing</li> </ul>	RL.K.3
lrs(		<ul> <li>Review story elements of character, setting, and main events</li> </ul>	SL.K.5
Thursday		<ul> <li>Identify the thoughts and feelings of characters</li> </ul>	
		Lesson Overview:	
		Foundational Skills	
		Warm up	
		Phonemic awareness	
		Alphabetic principle	
		Reading and Responding	
		Practice vocabulary	
		Close reading	
		Writer's craft	
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 9	Review high-frequency words	
	Lesson 2	Substitute final phonemes to make new words	Foundational Skills
	Day 4	Review long e and the letter Ee	RF.K.3c
		Listen for and identify words with long e	SL.K.6
		Blend words with long e	RF.K.2e
		<ul> <li>Identify the /e/ and long e sound/spellings in print</li> </ul>	RF.K.3b
		Practice writing Ee	L.K.1a
		Reading and Responding	Daniella a O
		Practice vocabulary	Reading &
		Learn the elements of a poem	Responding L.K.4a
		Listen to and discuss the poem "Friday Trouble"	L.K.4a
Fr		Apply the Visualizing comprehension strategy	RL.K.2
		Analyze the narrative poem genre	RL.K.6
		Develop their understanding of vocabulary words	RL.K.7
		Language Arts	RL.K.10
		Complete sentence frames to write an opinion	RF.K.1a
		Review sequence of story events	RL.K.5
Friday		Create new story endings	RF.K.2a
~		Create new story endings	RL.K.9
		Lesson Overview:	SL.K.1a
		Foundational Skills	SL.K.4
		Warm up	SL.K.6
		Phonemic awareness	SL.K.1b
		Alphabetic principle	Languago Arts
		Reading and Responding	Language Arts W.K.1
		Practice vocabulary	SL.K.6
		Build background	RL.K.2
			RL.K.3
		· ·	L.K.1f
		Read the poem     Comprehension strategy	
		Comprehension strategy     Class readings writer's graft	
		Close reading: writer's craft	
		Discuss the poem     Develop weekly long.	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	